



Tom Seabourne

Course Syllabus: Karate PHED 1120, 1121, 1122,
Spring, 2012

"Northeast Texas Community College exists to provide responsible, exemplary learning opportunities."

Tom Seabourne, Ph.D.

Office: F.I.T.

Phone: 903 434 8170

Email: tseabourne@ntcc.edu

Office Hours	Monday	Tuesday	Wednesday	Thursday	Friday	Online
	5:00 a.m.- 6:30 a.m. 12:20 p.m. - 1:00 p.m.	5:00 a.m.- 6:30 a.m. 12:20 p.m. - 1:00 p.m.	5:00 a.m.- 6:30 a.m. 12:20 p.m. - 1:00 p.m.	5:00 a.m.- 6:30 a.m. 12:20 p.m. - 1:00 p.m.	6:00 a.m. - 12:00 noon	Insert hours

The information contained in this syllabus is subject to change without notice. Students are expected to be aware of any additional course policies presented by the instructor during the course.

Catalog Course Description (include prerequisites): Karate: Self-Defense -- The practice and training in the physical and psychological aspects of street defense situations through vigorous flexibility, muscular endurance, and technical instruction. Technical instruction will involve karate skill, combination, and sparring training. In addition, psychological strategies such as cognitive behavior modification, visuo-motor behavior rehearsal, and stress inoculation training will be utilized.

Required Textbook(s):

None

Publisher: type publisher here

ISBN Number: type ISBN number here

Recommended Reading(s): <http://athletics.ntcc.edu/live> . Click on "our videos"

Student Learning Outcomes:

- 6.1 to demonstrate proper techniques of karate training
- 6.2 to explain the physiological basis of physical training;
- 6.3 to explain the healthful benefits of lifetime fitness training;
- 6.4 to develop strength, endurance, and flexibility;
- 6.5 to demonstrate the basics of physical conditioning;
- 6.6 to acquire an appreciation of full body conditioning including cardiovascular involvement; to design a program for lifetime physical development and maintenance.

Exemplary Educational Objectives:

- 6.1 to demonstrate proper techniques of body conditioning;
- 6.2 to explain the physiological basis of physical training;
- 6.3 to explain the healthful benefits of lifetime fitness training;

- 6.4 to develop strength, endurance, and flexibility;
- 6.5 to demonstrate the basics of physical conditioning;
- 6.6 to acquire an appreciation of full body conditioning including cardiovascular involvement;
- 6.7 to design a program for lifetime physical development and maintenance.

SCANS Skills:

Type Scans skills here; workforce only
Academic transfer - type N/A

Lectures & Discussions:

After the initial instruction of basic information, there will be a short lecture concerning the program progression.

Evaluation/Grading Policy:

Attendance and participation	80 points
Workbook/Video reviews	20 points
TOTAL POINTS	100 points

A = 89+

B = 78 - 88

C = 67 - 77

D = 56 - 66

F - below 56

Attendance

Since physical development is a major objective of this course, attendance and participation will be a large part of the final grade. It must be noted that not only will the final level of achievement be considered, but also equally important is the level of skill development when entering the course.

QUESTION AND ANSWER SESSIONS

Time will be allotted each day for questions. Questions will be encouraged at the end of each day of class activity.

DEMONSTRATION

Demonstration is necessarily a large part of physical education activity classes.

Tests/Exams:

Final Exam video review assignment due the last week of classes.

Assignments:

Go to the website: <http://athletics.ntcc.edu/live>

Other Course Requirements:

Click on "our videos". Choose 20 videos and do a three sentence description of each video.

Student Responsibilities/Expectations:

Rules and regulations of the F.I.T. must be adhered to at all times.

NTCC Academic Honesty Statement:

"Students are expected to complete course work in an honest manner, using their intellects and resources designated as allowable by the course instructor. Students are responsible for addressing questions about allowable resources with the course instructor. NTCC upholds the highest standards of academic integrity. This course will follow the NTCC Academic Honesty policy stated in the Student Handbook."

Academic Ethics

The college expects all students to engage in academic pursuits in a manner that is beyond reproach. Students are expected to maintain complete honesty and integrity in their academic pursuit. Academic dishonesty such as cheating, plagiarism, and collusion is unacceptable and may result in disciplinary action. Refer to the student handbook for more information on this subject.

ADA Statement:

It is the policy of NTCC to provide reasonable accommodations for qualified individuals who are students with disabilities. This College will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. It is the student's responsibility to arrange an appointment with a College counselor to obtain a Request for Accommodations form. For more information, please refer to the NTCC Catalog or Student Handbook.

Family Educational Rights And Privacy Act (FERPA):

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she attends a school beyond the high school level. Students to whom the rights have transferred are considered "eligible students." In essence, a parent has no legal right to obtain information concerning the child's college records without the written consent of the student. In compliance with FERPA, information classified as "directory information" may be released to the general public without the written consent of the student unless the student makes a request in writing. Directory information is defined as: the student's name, permanent address and/or local address, telephone listing, dates of attendance, most recent previous education institution attended, other information including major, field of study, degrees, awards received, and participation in officially recognized activities/sports.

Other Course Policies:

none